

**David Crockett Middle School
2025-2026 Course Syllabus
6th Grade English Language Arts**

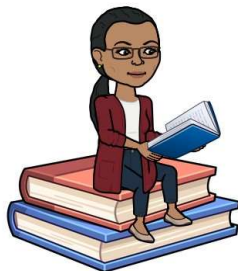
Instructor: Mrs. Lanayee Ferguson

Room: 820

Email: lanayee.ferguson@fortbendisd.gov

Phone: 281-634-6380

Conference Days/Times BY APPOINTMENT: 2nd period: Monday / Friday 10:00-10:30am



MATERIALS

Individual Supplies

Fully Charged Computer with Internet
Headphones or Ear Buds (Optional)
Composition Notebook
Spiral Notebook
Glue/Clear Tape
Black or Blue Ink Pens
Pencils/Color Pencils
Highlighters
Pink Pearl Eraser

Classroom Supply

Kleenex
Notebook Filler Paper
Glue (especially glue stick) or Clear Tape
1 Ream of Copy Paper

Please have individual supplies as soon as possible, but all supplies by 8/14/24.

SCHEDULE

Period 1: ELA Basic
Period 4: ELA INC
Period 5: ELA INC
Period 6: ELA INC
Period 7: ELA INC

ENRICHMENT DAYS + TIMES

TBD

CELL PHONE POLICY

NO CELLPHONE ZONE!!!



COURSE OBJECTIVES

The objectives are to strengthen reading fluency, comprehension and writing skills by reviewing literary genres and techniques. This will enable the student to transfer such learning to other subject areas, as well as, to real-world situations and be better prepared for high school, college, and a career.

Students will practice and improve reading skills by, but are not limited to: Reading Fluency; Vocabulary Development; Comprehension of Literary Text; Theme and Genre, Poetry, Drama, Fiction, Nonfiction, Sensory Language, Informational Text of Culture and History; Expository Procedural, and Media Literacy. We will spend a considerable amount of time on class discussions that will deepen their literacy comprehension.

Students will practice and improve their writing skills but are not limited to: Writing Process of Literary, Expository, Procedural, Persuasive Texts, with Oral and Written Conventions, Capitalization, and Punctuation, Spelling, Synthesizing, Organizing and Presenting Ideas in Listening and Speaking. Students will progress through the writing process as they plan, draft, revise, edit, and publish their own type of writing.

Students will be encouraged to use prior knowledge and critical thinking skills to analyze and interpret what has been read. The textbook along with supplemental reading sources will provide the students with multiple opportunities to improve their critical thinking and reasoning skills.

Integrating cooperative learning experiences will provide the opportunity for development of communication skills, problem solving, and interpersonal relationships.



GRADING POLICY

Weighted Grades:

Major Grades: Test/Projects – 50%

Daily Grades: Quizzes/Notebook/Classwork – 50%

GRADING PERIOD

Term 1 Grading Period (August 8 – October 10, 2025)

Progress Report 1 (August 9 – August 25)

Progress Report 2 (August 28 – September 15)

Leading to the end of 1st Nine Weeks September 18 -October 6

Term 2 Grading Period (October 21 – December 19, 2025)

Progress Report 3 (October 11 – October 27)

Progress Report 4 (October 30 – November 17)

Leading to the end of 2nd Nine Weeks/Semester 1 Grading Period

November 27 – December 15

Term 3 Grading Period (January 9 – March 13, 2025)

Progress Report 5 January 4 – January 24

Progress Report 6 January 26 – February 14

Leading to the end of 3rd Nine Weeks: February 16 – March 8

Term 4 Grading Period (March 23 – May 28, 2025)

Progress Report 7 (March 18 – April 8)

Progress Report 8 (April 9 – April 26)

Leading to the end of 4th Nine Weeks/Semester 2 Grading Period May 1 –

May 23

EXPECTATIONS

- Stay focused.
- Have a growth mindset...Daily!
- Come to class prepared and on time.
- Complete ALL classroom and homework assignments.
- Respect and be courtesy towards your peers and teachers is a must. Any disruptive or rude behavior will not be tolerated...**PERIOD!!!**



CLASSROOM ETIQUETTE

- **Do not** use any electronic devices during class times.
- **Do not** answer your phone during class time, send or check text messages during class.
- Headphones may be used during computer labs, but should be put away during class times.
- **Do not bring food or drinks in class.** It is too distracting and disrespectful to classmates who are hungry or who lose concentration when someone is chewing or slurping.
- **Plagiarism.** If any portion of your essay is copied from another student or a published work you will receive a grade of zero. It is easy to figure out. So, don't do it. Learn to communicate your own great ideas.

MAKE-UP WORK POLICY

It is the student's responsibility to ask the teacher for make-up work immediately upon returning to school from an absence. Generally, one day for each day of excused absence will be provided for the make-up work. If a test was scheduled before the student was absent, then the student may be required to take the test the day he/she returns.

LATE WORK POLICY

Students will be allowed to submit late work. There will be a **10-point** reduction on the grade for each day the assignment is late.

HOMEWORK POLICY

Homework is due on the dates assigned. Writing all assignments down will enable you to keep track of upcoming assignments. This will also ensure communication between teacher and parent(s).

SPECIAL PROJECTS

Projects follow the same policy as homework. We will have several projects this year. All of them will be assigned with adequate time to complete. Please **do not** wait until the last minute.



Transformation

Begins Here...

Please return this information sheet to Mrs. Ferguson, by Wednesday, August 20, 2025.

Printed Student Name: _____

Printed Parent/Guardian Name: _____

Class Period: _____

We have reviewed the course syllabus and classroom for 6th Grade Language Arts and Reading.

Student Signature _____

Parent/Guardian Signature _____

Date _____

Contact numbers where parent/guardian can be reached:

_____ Primary

_____ Alternate

Parent Email Address 1: _____

Parent Email Address 2: _____